The compact outlines **shared responsibilities** for high student academic achievement and is developed jointly with parents, teachers, administrators, and if appropriate, students.

	<u>Student</u>	Parent	<u>Teacher</u>	<u>School</u>
	I will:	I will:	I will:	I will:
Preparation	Arrive/Check-In at school on time and ready to learn	Ensure my child attends school and is on time	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment	
Engagement	Listen, participate, and ask for help when I need it. Make goals and share the data binder with family weekly.	Attend scheduled conferences, contact school with questions or concerns. Look at the data binder and sign it weekly.	Provide data, materials, and/or instructions to empower family engagement	Provide Regular, two-way communication including See Saw and data binders.
Build Community	Respect self, other students, adults, and their property	Volunteer, participate in PTA/PTO, SCC and/or other committees when possible	Engage in two-way, meaningful communication a email phone written notes	Provide opportunities for parents to volunteer and participate in decision making
Reading	Read 20 minutes every night (K - 2). Read 30 minutes every night (4-6).	Read with my child and/or ask questions related to reading	Utilize evidence-based practices to support individualized student needs	Support the use of evidence-based practices
Assignments	Take home/utilize my <i>binder, or</i> <i>backpack</i> and complete, return or submit ALL homework assignments DAILY	Establish a distraction-free place and time for my child to complete assignments	Provide timely and meaningful feedback on assignments and assessments	Send home data binders weekly.