

## LINCOLN ELEMENTARY



### VISION

Lincoln Elementary will elevate our students by building a community that gives every student a pathway to become successful socially, emotionally, and academically.

#### 10.000 Parent and Family Engagement

It is the policy of the Board of Education of Ogden City School District, in partnership with parents and families and in accordance with state and federal guidelines to establish a meaningful parent and family engagement policy. This policy will be incorporated into Ogden City School District's strategic plan.

It is the policy of the Board of Education of Ogden City School District that the district and schools coordinate with parents and family members to improve student academic readiness to learn and increase academic outcomes.

It is the policy of the Board of Education of Ogden City School District that parents and all stakeholders shall be notified of the parent and family engagement policy and procedures, and regularly update it to meet the changing needs of parents, families, and students.

Legal Ref.: Utah Code § 53E-2-303; 53G-7-1202

No Child Left Behind Act of 2001

Every Student Succeeds Act (ESSA) of 2015

Approved by the Board of Education: June 28, 2006; revision approved by the Board of Education: June 15, 2017; revision approved by the Board of Education: November 21, 2019.

### GOALS

Goal #1 - Developing basic early literacy skills

Goal Indicator: By the end of the 2020/2021 school year, Lincoln Elementary will have [60%] of 1st-3rd grade students achieve Typical or Better growth in basic early literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.

Goal Anchor: 6

Expenditures:

\$98585 - .625 FTE of First Grade Teacher, 50% of Admin Intern, 20% of Additional Counselor

\$63819 - 1.0 FTE of First Grade Teacher and substitute costs

\$37562 - three interventionist

\$23231 - .375 FTE of First Grade Teacher

\$7915 - Supplies General and Technology

\$7415 - Paper to print out books. Maintenance contract for copy machine to print books. Crates and folders to keep materials organized.

\$3265 - Extra Service Licensed

\$500 - substitute teachers

\$500 - Substitute costs

\$500 - Video of Heggerty lessons

## Action Plans:

- Hiring First Grade Teacher : Lincoln elementary will use Land Trust and Title 1 funds to add another first grade teacher.
- Interventionists : Three Tier 2 interventionists and one Tier 3 interventionist will be hired to help students with reading interventions. They will be trained in the interventions and will keep data on student growth.
- Observation and feedback for Tier 1 instruction : Teachers in grades K - 2 will be observed and given feedback monthly on Tier 1 reading instruction including Heggerty (PA), ECRI (Phonics), Fluency, Vocabulary, and Comprehension.
- Pathways of Progress Goals : Teachers will be trained in Pathways of Progress and will set goals at the beginning of the year. They will revisit goals mid-year.
- Providing At-Home Reading Materials : Lincoln Elementary will utilize Reading A to Z to provide materials for students to take home and read at their appropriate grade level.

## Goal #2 - Tier 1 Classroom Management

Goal Indicator: Lincoln Elementary School will score a 90% on items 42-48 of the BOQ at the end of the reporting period in order to increase student engagement (Academic and SEL) in the classroom and improve teacher efficacy.

Current Reality: 57%

Goal Anchor: 3

Expenditures:

\$5791 - Extra Service Pay for Teacher professional development

Action Plans:

- CCU Ecology Survey : Each teacher along with the IC will complete a CCU ecology survey for each classroom within the first quarter and at the beginning of the third quarter.  
The IC and the administrators will complete CCU classroom observation and feedback cycles in each classroom quarterly and compile data in an online place.
- Completion of Individual Classroom Management Plan : All teachers and applicable ESPs will create a classroom management plan based on the classroom management training.
- School wide classroom management training : All teachers will attend classroom management training quarterly. (2 hours)  
ESPs will attend classroom management training at the beginning and middle of the school year.  
New teachers and/or other identified teachers (using available data) will get more intensive coaching (at least bi-weekly) for classroom management focus.
- Schoolwide training on Trauma : Each staff member will complete the USBE Trauma Basics Module.

## Goal #5 - Literacy Performance in grades 3 - 6

Goal Indicator: At least 70% of students in grades 3 - 6 will make at least a 3 star growth on Pathways of Progress from beginning of year Acadience to end of year Acadience.

Goal Anchor: 6

Expenditures:

\$13110 - Supplies Technology

\$10000 - Miscellaneous-TBD

\$6400 - Extra Service for Licensed PD

Action Plans:

- Acadience Goal Setting : 90% of students in grades 3 - 6 will set goals for Acadience. Benchmarks will be broken down monthly. Teachers will have a monthly DDD for Acadience and will make intervention adjustments as

needed.

-ELD Support and Professional Development : We will provide support for our ELD teachers by utilizing the CLD specialists for professional development including workshops, observations/feedback sessions, etc. at least 2 times this school year.

-English Language Development : All teachers will receive training in federal expectations for English language learners.

ELD time will be scheduled into the master schedule.

Teachers will follow the schedule for ELD instruction.

ELD teachers will be trained in specific ELD instruction.

-Family Communication : Teachers and families will get trained in See Saw as a communication tool for families.

Teachers will utilize See Saw at least monthly for each student in the class, giving parents academic information about their student.

-Literacy Observations : Each teacher in grades 3 - 6 will be observed in an area of literacy at least quarterly and will be given feedback on their instruction.

-Targeted Interventions : Students in grades 3 - 6 will be given Tier 2 interventions based on identified literacy needs. Data will be kept on all interventions, reviewed monthly, and changes made as needed. EL students data will be disaggregated and analyzed.