

School Plan 2021-2022 - Lincoln School

School Plan Approved

School Plan Approval Details

Submitted By:

Jileen Mortensen

Submit Date:

2021-05-21

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2021-05-20

LEA Reviewer:

Nelida Gil

LEA Approval Date:

2021-05-21

Board Approval Date:

Goal #1

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State Goal

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Seventy percent of students will make adequate or better growth throughout the year as indicated by the Acadience assessment. Lincoln Elementary will increase the percentage of students that have self-efficacy as a reported strength (self and/or teacher reported) on their Panorama SEL survey from 50% on mid-year 2021 to 55% on mid-year 2022.

Academic Area

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- English/Language Arts
 - Graduation Rate Increase
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Measurements

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Lincoln Elementary teachers will use the beginning and middle of year benchmark assessments as well as recommended progress monitoring to inform instructional decisions and meet student needs.

Action Steps

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1. Students that are in K - 2 and those that are below grade level in 3rd and 4th grades will be given diagnostic tests at the beginning and middle of the school year to help determine strengths and weaknesses in reading.
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2. Teachers will group students according to need and students will have Tier 2 interventions with staff assistants or teachers based on needs.
3. Teachers and staff assistants will monitor progress of students and make changes to intervention or groups based on the data.
4. An additional teacher will be hired in grades K-2 to keep class sizes lower to provide more individualized reading instruction.
5. Professional development for teachers in goal-setting and building self-efficacy.
6. Student goal binders will be created for each student.
7. Students will set goals and list them in their binders. Binders will go home weekly for families to see students' goal progress.
8. Students and teachers will take the Panorama survey three times throughout the school year and results will be analyzed.

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Actions plan steps 2 and 4.	\$70,893
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Plan Step 5 - 8. Supplies for individual data binders for each student.	\$4,000
	Total:	\$74,893

Digital Citizenship/Safety Principles Component

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Yes

Category	Description
Behavioral	Lincoln Elementary will implement Common Sense Education’s Digital Citizenship Curriculum to educate students on safe internet use and digital citizenship. Lincoln Elementary will increase the percentage of students that have self-efficacy as a reported strength (self and/or teacher reported) on their Panorama SEL survey from 50% on mid-year 2021 to 55% on mid-year 2022.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$70,893
Total:	\$74,893

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$11,252.7
Distribution for 2020-2021	\$74,492
Total Available Funds for 2020-2021	\$85,744.7
Estimated Funds to be Spent in 2020-2021	\$83,251
Estimated Carry-over from 2020-2021	\$2,493.7
Estimated Distribution for 2021-2022	\$74,893
Total Available Funds for 2021-2022	\$77,386.7
Summary of Estimated Expenditures for 2021-2022	\$74,893
Estimated Carry-over to 2022-2023	\$2,493.7

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

The carry over is only \$2493.70

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will use additional funds to purchase technology and/or programs that will enhance literacy learning.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2021-04-26

Comments

Date	Name	Comment
2021-05-21	Nelida Gil	Suggestion for refinement from USBE: You have a stand-alone behavioral and digital citizenship goals. All behavioral interventions and purchases for digital citizenship training must be part of a measurable academic goal. Suggestion is to combine goals one and two, and deleting goal three because there are no expenditures attached to it.

[ADD AMENDMENT](#)

[BACK](#)