

Final Report 2017-2018 - Lincoln EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$1,380	N/A	\$0
Distribution for 2017-2018	\$59,846	N/A	\$55,991
Total Available for Expenditure in 2017-2018	\$61,226	N/A	\$55,991
Salaries and Employee Benefits (100 and 200)	\$37,842	\$35,114	\$29,161
Employee Benefits (200)	\$0	\$0	\$5,953
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$23,384	\$16,558	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$16,558
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$61,226	\$51,672	\$51,672
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$4,319

Goal #1 Goal

85% of students in K-3 will move 3 step levels during the year according to the STEP literacy assessment

Academic Areas

- Reading
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will take a baseline at the beginning of the year with the STEP assessment and compare the progress to the end of year assessment.

Please show the before and after measurements and how academic performance was improved.

Students achieving one step in the year-77%

Students achieving two steps in the year-45%

Students achieving 3 steps in the year-16%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Staff assistants will be trained in guided reading instruction.
2. Baseline assessment given in Sept.-Oct.
3. All students assigned to guided reading groups.
4. Mid-year assessment given in Dec. -Jan.
- 5 Final assessment given in May.

Please explain how the action plan was implemented to reach this goal.

1. Staff assistants were trained in guided reading by the Instructional coach.
2. Students participated in the baseline assessment.
3. All students were assigned to guided reading groups.
4. Students participated in the mid-year assessment.
5. Students participated in the final assessment.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Pay for two staff assistants that will instruct students during guided reading groups.	\$25,228	\$23,410	As Described
General Supplies (610)	Purchase ipads, carts or other similar technology that can run reading software.	\$23,384	\$16,558	As Described
Total:		\$48,612	\$39,968	

Goal #2 Goal

60% of our students in grades 3-6 will score proficient or better on the SAGE Reading Assessment.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the SAGE ELA summative assessment.

Please show the before and after measurements and how academic performance was improved.

SAGE ELA 16-17 was 54%

SAGE ELA 17-18 was 46%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Train staff assistant in guided reading instruction.
2. Assign students to guided reading groups.
3. Give SAGE interim/benchmarks test throughout the year to measure progress.

Please explain how the action plan was implemented to reach this goal.

- 1- Staff assistants were trained at the beginning of the year and then received subsequent trainings from the Instructional Coach.
2. Every student was assigned to a guided reading group.
3. Students participated in the SAGE interim and benchmark tests. Student data was reviewed by the classroom teacher.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1. Hire one staff assistant to instruct guided reading groups.	\$12,614	\$11,704	As Described
Total:		\$12,614	\$11,704	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If there is an increase in distribution we will spend it on software, web-based software or more technology such as ipads, carts, chromebooks etc.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School assembly
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-16**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2017-03-23

No Comments at this time

